

# COMPLIANCE CLIPS

## Resource Companion

View Video Here



### Strategies for Accessible Course Design

This resource summarizes key highlights presented in [the associated Compliance Clips video](#).

The accompanying Compliance Clip provides strategies to ensure accessibility in educational programs and services for all learners, including those with disabilities. The video emphasizes the importance of designing equally accessible and inclusive learning environments that mitigate potential barriers to learning for all, and highlights the University's legal obligation to provide equal opportunities to all students.

#### Key Strategies

Publishers can support accessibility by providing their content in multiple formats, including PDFs, Word documents, videos, and eBooks, which offer various accessibility features.

It's important for instructors to plan ahead and place their textbook orders through UConn's partnership with Barnes & Noble in a timely manner, which enables Barnes & Noble to work with publishers to request alternate media, such as PDFs or Word documents. Please Note: The Higher Education Opportunity Act states that a university must post all costs associated with a course (including course materials) at the time of registration. Therefore, it is important to get your materials ordered before registration for the subsequent semester begins. Additional strategies outlined in the video include:



**Captioning and transcribing** videos and audio files to help make the content accessible to various audiences.



**Using sans-serif fonts**, such as Arial, Calibri, and Verdana to make the content clearer and easy to read.



Organizing information by using **semantic structure and headers**, as well as **true tables** to enhance accessibility, readability, and analysis of information and data.



**Adding alt text** for images to improve web accessibility.



**Using descriptive hyperlinks** to clearly and accurately describe the destination or purpose of the link.



**Ensuring adequate color contrast** and not relying on color as the only way to convey information.



**Using Optical Character Recognition (OCR)** when creating PDFs from scanned materials, which can be done using copiers under the UConn UPrint program.



**Using accessibility checkers** via Microsoft Office or Blackboard Ally to identify potential barriers to accessibility.

#### ADDITIONAL RESOURCES



Learn how to implement the above strategies



E-mail IT Accessibility



Visit UConn's IT accessibility website



E-mail CSD Tech